

# Teaching for Impact in Mathematics Series



The Teaching for Impact in Mathematics (TIM) Series provides professional learning support and resources to teachers and leaders to get the most from the Ochre Education Mathematics materials. Working from a robust research and evidence base, the TIM Series supports teachers and leaders to build more high-impact instruction into their classrooms and schools, to accelerate learning for all students.

**Registrations open**

# The Experience

The Teaching for Impact in Mathematics (TIM) Series includes:

- » A one-day workshop for teachers and school leaders:
  - works from a robust research and evidence base to provide concrete techniques teachers can use immediately.
  - supports teachers and leaders to build more high-impact instruction into their own classrooms.
  - enables teachers to get the most out of the Ochre resources.
- » A self-reflection and video instructional coaching cycle for each teacher.

## Application Process

### Who can apply?

- » Teachers with students in Year 3-8.
- » Lead teachers, including Head of Learning Areas/Department, Faculty and instructional leaders with classroom teaching responsibilities.
- » School leaders, including principals, associate principals and deputies.

### What does it cost?

- » Price: \$800 + GST per applicant (includes one workshop day and one round of instructional coaching feedback from our expert coaching team).
- » Schools to pay for all additional costs including relief.

## Workshop Details & Logistics

### TIMS Workshop Venue: Telethon Speech and Hearing

Participating teachers and school leaders attend one of the following workshops. All workshops run from 9am-3pm.

Thur, 26 February	Term 1, week 4	Cohort 1 - Y3-6
Mon, 18 May	Term 2, week 5	Cohort 2 - Y7-8

What does my school commit to?

#### Leaders should be willing to:

- » support their teachers to film and submit 5-10 minutes of classroom footage.
- » participate in a case study if requested.

#### Teachers should:

- » have a desire to use Ochre resources in their classroom.
- » be willing to complete teacher surveys and pre-readings.
- » be committed to completing the self-reflection and video instructional coaching cycle.

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Thank you for an insightful PD, I very much enjoyed it and am looking forward to implementing resources and allowing me to stop and think about my teaching and delivery.

Teacher, Marymede Catholic College,  
South Morang (VIC).

### Please contact

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